

## Parallel Session Schedule

### Parallel Sessions 1-3

**Day 1: 15 June 2018 (Friday)**

**Time: 11:30 – 12:50**

Venue: S703, 7/F, South Block	Venue: S704, 7/F, South Block	Venue: S705, 7/F, South Block
<u>Parallel Session 1</u> <b>Pragmatics and Discourse Analysis</b> Chair: Chi Wai Patrick LEE	<u>Parallel Session 2</u> <b>Cantonese Studies</b> Chair: Cheuk Lam Cherie WONG	<u>Parallel Session 3</u> <b>Corpus Linguistics</b> Chair: Sin Pui Cynthia WONG
<b>Angkana TONGPOON</b> <b>PATANASORN</b> <b>and Chomraj</b> <b>PATANASORN</b> Written Feedback Given by Expert and Novice Teachers: Effects on Writing Quality 11:30 – 11:50	<b>Yuen Ying MOK</b> Analyzing Cantonese aspect Marker ‘-zo’ 11:30 – 11:50	<b>Sandeep Kumar SHARMA and Sweta SINHA</b> Cognitive Theoretical Approach to Understand Hindi Sarcasm: A Corpus Based Pilot Study 11:30 – 11:50
<b>Frankie HAR</b> Language Choice in promoting official environmental campaigns: A case study of “I love Hong Kong I love Green” and “Big Waster” 11:50 – 12:10	<b>Yat Han LAI</b> Grammatical Weight and Relative Clause Processing in German and Cantonese 11:50 – 12:10	<b>Qiuyu GUO</b> A Corpus-based Comparative Study of Amplifiers used in Chinese EFL Learners’ and Native English Speakers’ Academic Writings 11:50 – 12:10
<b>Kin Loong HO</b> Knowledge and Rhetoric in the Written Discourse of Engineering Internship 12:10 – 12:30	<b>King Fung Frank CHENG</b> Exploring the Influences of Non-Verbal Digitals in Mediated Communication: An Analysis of Emojis and Cantonese Perception. 12:10 – 12:30	<b>Sin Pui Cynthia WON G</b> Keywords in Law Review Articles; Challenges in Corpus Building and Pedagogic Opportunities 12:10 – 12:30
<b>Chi Wai Patrick Lee</b> Case Study: Analyzing Speech Acts of a Spousal Caregiver When Responding to a Patient with Auditory Hallucination 12:30 – 12:50	<b>Cheuk Lam Cherie WONG</b> Adverbs in Nowadays Hong Kong Cantonese: A study of zan1sam1 12:30 – 12:50	<b>Harjit SINGH</b> Backward Anaphors 12:30 – 12:50

**Parallel Sessions 4-6**

**Day 1: 15 June 2018 (Friday)**

**Time: 14:30 – 15:30**

Venue: S703, 7/F, South Block	Venue: S704, 7/F, South Block	Venue: S705, 7/F, South Block
<u>Parallel Session 4</u> <b>Phonetics and Phonology</b> Chair: Ming Ming Grace LEUNG	<u>Parallel Session 5</u> <b>Syntax and Semantics I</b> Chair: Man Ki Theodora LEE	<u>Parallel Session 6</u> <b>English Language Teaching I</b> Chair: Yiqi April LIU
<b>Zeyu Feng</b> Acoustic Characteristics of English Word Stress Produced by English and Mandarin Speakers  14:30 – 14:50	<b>Yuxi GONG</b> Pair-list and Individual Readings with Dou-quantification in Mandarin Chinese  14:30 – 14:50	<b>Zhiqiu CHEN</b> Effectiveness and Students' Perceptions of Group Work on Learning English Grammatical Patterns: Investigation on Middle and High School Students in China  14:30 – 14:50
<b>Thanh Thao Nguyen HUYNH and Stephanie STOKES</b> Phonological Acquisition Studies in First Language: A Review  14:50 – 15:10	<b>Chenjie ZHANG and Jesse W. C. YIP</b> The Cohesive Role of Demonstratives in Academic Texts: A Study of This, That, These and Those  14:50 – 15:10	<b>Haojie HONG</b> Multiple Case Studies On How Digital Gaming Affects L2 Learners' English Learning  14:50 – 15:10
<b>Cheyann ZHAO</b> Language Ideology and Attitudes towards English Accents  15:10 – 15:30	<b>Man Ki Theodora LEE</b> What We Can See Is What We Can Get: Overt or Covert?  15:10 – 15:30	

**Parallel Sessions 7-9**

**Day 1: 15 June 2018 (Friday)**

**Time: 16:00 – 17:00**

Venue: S703, 7/F, South Block	Venue: S704, 7/F, South Block	Venue: S705, 7/F, South Block
<u>Parallel Session 7</u> <b>English Language Teaching II</b> Chair: Oliver Anthony Ashton MARPOLE	<u>Parallel Session 8</u> <b>Language and Pedagogy</b> Chair: Sin Ying Sharon WONG	<u>Parallel Session 9</u> <b>English Language Teaching III</b> Chair: Ching Wan Fiona LEE
<b>Edith M. Y. YAN, Sheena VAN DER MARK and Chuan QIN</b> Chinese Students' Views and Practices with Moodle Course Material and their Achievements in University English-Medium Classes 16:00 – 16:20	<b>Sanae SAITO</b> Expansion of English Textbooks at the Primary-Education Level: From the Prospective of Raising Multicultural Awareness 16:00 – 16:20	<b>Yiming Janet ZHANG</b> Contributions of Phonological Awareness and Morphological Awareness to Bilingual Development in Young Chinese Learners of English 16:00 – 16:20
<b>Xueran Shirley YANG</b> Music as a Mnemonic Cue: The Effects of Songs on EFL Children's Lexis Acquisition 16:20 – 16:40	<b>Yingying YI</b> Understanding Peer Feedback on Chinese Writing of Hong Kong Tertiary Students 16:20 – 16:40	<b>Michael YELDHAM</b> Examining the Effects of Abdominal Enhancement in Teaching English Segmental Pronunciation 16:20 – 16:40
<b>Oliver Anthony Ashton MARPOLE</b> Peer-Assessment's Impact on Self-Regulation: Pairs Vs. Groups 16:40 – 17:00	<b>Sin Ying Sharon WONG</b> Using Visual Chunking Strategies in Writing Chinese Characters 16:40 – 17:00	<b>Sara LAI, Tak Ming Billy WONG and Kam Cheong LI</b> Observing Oral Input for Second Language Development: A Case Study of English Pronunciation in Hong Kong Kindergarten Education 16:40 – 17:00

**Parallel Sessions 10-11**

**Day 2: 16 June 2018 (Saturday)**

**Time: 09:30 – 10:10**

Venue: S703, 7/F, South Block	Venue: S704, 7/F, South Block
<p align="center"><u>Parallel Session 10</u>  <b>Sociolinguistics</b>                      Chair: Wai Nga Gloria CHAN</p>	<p align="center"><u>Parallel Session 11</u>  <b>Communication Studies</b>                      Chair: Chung Hong Danny LEUNG</p>
<p><b>Nassiba BENFERDI</b>                      C'est Tamazight nagh Arabic aw French?                      Linguistic and Social Conflicts in                      Post-Colonial Algeria</p> <p align="right">09:30 – 09:50</p>	<p><b>Melanie BARLOW and Bernadette WATSON</b>                      THE ROLE OF THE RECEIVER: Enhancing                      Speaking up Communication Behaviour                      through the Application of Communication                      Accommodation Theory</p> <p align="right">09:30 – 09:50</p>
<p><b>U Teng LAM</b>                      Gender and Speech in Two Disney Movies:                      The Portrayals of Female Characters in the                      Princess and the Frog and Tangled</p> <p align="right">09:50 – 10:10</p>	<p><b>Michelle CHAN</b>                      Title: Completing Stories through an Absence                      of Information: A Study of Omission in the                      Communication of Picture Books</p> <p align="right">09:50 – 10:10</p>

**Parallel Sessions 12-14****Day 2: 16 June 2018 (Saturday)****Time: 11:45 – 12:45**

Venue: S703, 7/F, South Block	Venue: S704, 7/F, South Block	Venue: S705, 7/F, South Block
<u>Parallel Session 12</u> <b>Translation Studies</b> Chair: Ka Leung Emil LI	<u>Parallel Session 13</u> <b>Syntax and Semantics II</b> Chair: Sherman LEE	<u>Parallel Session 14</u> <b>English Language Teaching IV</b> Chair: Ngan Yuk Gladys LUK
<b>Lung Jan Andy CHAN</b> A Qualitative Investigation into the Asymmetric Information and Signal Jamming in Hong Kong's Translation Market 11:45 – 12:05	<b>Stano KONG</b> The Definite and Indefinite Articles Asymmetry in Adult Chinese speakers' L2 English 11:45 – 12:05	<b>Kwai Peng Fiona SIU</b> Teaching Tone Formality in Problem-solution Essays Using a Deductive-cum-process-writing-approach 11:45 – 12:05
<b>Vittorio NAPOLI</b> Translating Requests in Audiovisual Translation 12:05 – 12:25	<b>Michael Hai Truong NGUYEN</b> On Danish Bare Nominal Adjuncts - a reply to Barrie and Yoo (2017) 12:05 – 12:25	<b>Xiaolin Maggie ZHANG</b> Teachers' and Students' Views Toward First Language Use in High School English Classes in China 12:05 – 12:25
<b>Ka Leung Emil LI</b> Translation Examinations: Friends or Foes 12:25 – 12:45	<b>Locky LAW</b> The 'chef' and 'guests' 'new' 'tea' 'experience' – A closer look into the Corpus of Hotel Press Release (CorHPR) (2014-present) 12:25 – 12:45	<b>Lok Ming Eric CHEUNG, Mary JOHANNES and Renia LOPEZ-OZIEBLO</b> Comparison of Positioning Strategies in Undergraduate and Postgraduate Research Proposals between Humanities and Business: a Functional Linguistic Perspective 12:25 – 12:45

